

BISHOP BAVIN SCHOOL MISSION STATEMENT



Bishop Bavin School, St George's is an Anglican Independent School which aims to:

- Be an outstanding School which provides an enjoyable learning environment
- Provide a happy, inclusive, nurturing, encouraging, caring and safe environment for students and staff
- Offer high quality educational programs to students, across a wide spectrum of academic ability
- Offer high quality co-curricular, sport and personal development programs across a wide spectrum of personal abilities and interests
- Encourage individuals to develop a broad range of competencies
- Develop sound Christian values, which will equip students with appropriate wisdom, attitudes, skills and knowledge, to lead a fulfilling and productive life in which service to others is a key aspect
- Foster a culture of continuous improvement in all activities
- Equip students with the skills to manage change

CORE VALUES OF BISHOP BAVIN SCHOOL, ST. GEORGE'S:

The School's values include:

- Recognition and celebration of the unique nature of each person in the school community and the importance of the care for each individual
- Encouragement of excellence in learning within programs which provide opportunities which match a range of skills and abilities
- Facilitation of students experiencing a diversity of activities and challenges outside the central academic program
- Promotion and nurturing of those qualities in people which reflect truth, honesty, goodness, openness, service, courage, tolerance, patience and perseverance

The School's values include (continued):

- Provision of an environment which is stimulating, caring, vibrant and encouraging of enthusiasm, creativity and enjoyment in learning
- Emphasis on participation, and achievement of "personal best" to increase self-esteem and personal well being
- Focus on the continual building and strengthening of the school community, both through the emphasis on positive relations between Board of Governors, staff, learners and their families, and the provision of opportunities for students of different ages to develop interpersonal and leadership skills
- recognition and assistance to those who are disadvantaged
- respect for the natural environment and understanding of the need to protect it through sustainable development, minimization of waste and consumption of resources, and the avoidance of damage
- understanding and promotion of the association with our diverse local and indigenous communities, and development of relationships with our global communities, in order to foster understanding and tolerance
- development of a sense of place, responsibility and contribution to the broader community, regardless of one's own personal needs
- awareness of the importance of good health, and high standards of safety
- aspiration for continuous improvement